

Learning Archery- Revise and Edit- HYDE

Allie's English teacher asked her to write a paper describing a time when she learned something new. Allie decided to write about her first experience with the sport of archery. She wants you to help her revise and edit her paper. Read Allie's paper and think about the corrections and improvements she should make. Then answer the questions that follow.

Learning Archery

(1) I woke up early on Monday, glad to see that the sun was shining. (2) I was anxious to get to school. (3) Ms. Chang, my physical education teacher, had told the class that we'd be learning a new sport—archery! (4) I had always wanted to try shooting a bow and arrow. (5) I couldn't hardly wait.

(6) My physical education class gathered in the gymnasium, and then there was Ms. Chang, and she waved us toward the exit. (7) "We're going out to the field today," she said, smiling. (8) "I've already set up the targets and equipment." (9) As we walked, we talked excitedly about our new sport.

(10) A few minutes later we were all gathered, we were near the equipment on the field. (11) "Each of you will need a bow and an arm guard," Ms. Chang said. (12) "The arm guard fits over your forearm to protect you from the slap of the string." (13) Ms. Chang then asked us each to take six feathered arrows and a quiver, a container for the arrows. (14) She called us up one at a time to attempt our first shot at the target.

(15) When it was my turn, Ms. Chang showed me how to nock an arrow on the bow. (16) I struggled to place my fingers in the right

position without dropping the arrow. (17) Ms. Chang smiled. (18) “It’s
normal for this to feel strange at first, she reassured me. (19) “With
practice you’ll do just fine.”

(20) Next Ms. Chang showed me how to address the target.

(21) This meant that I had to check carefully to make sure nothing else
was in danger of being hit by the arrow. (22) I drew the bowstring back
and anchored it against my chin as Ms. Chang had shown me. (23) I
closed one eye for more accurate aim. (24) “Now simply relax as
completely as you can before you release the arrow,” advised Ms. Chang.
(25) I took a deep breath and let the arrow fly. (26) It hit the target with
a satisfying *thunk*. (27) The arrow hadn’t hit the center. (28) Ms. Chang
said I’d done very well for my first time. (29) I couldn’t wait to try again!

1. What change, if any, should be made in sentence 5?
 - A. Change ***couldn’t*** to ***could’nt***
 - B. Delete ***hardly***
 - C. Change ***wait*** to ***weight***
 - D. Make no change

2. What is the **BEST** way to rewrite the ideas in sentence 6?
 - F. My physical education class gathered in the gymnasium, that was when Ms. Chang she waved us toward the exit.
 - G. My physical education class gathered in the gymnasium because Ms. Chang was there, and Ms. Chang waved us toward the exit.
 - H. Gathering in the gymnasium with my physical education class, that was when Ms. Chang waved us toward the exit.
 - J. After my physical education class gathered in the gymnasium, Ms. Chang waved us toward the exit.

3. The meaning of sentence 9 can be improved by changing the first **we** to -
- A. my classmates and I
 - B. he
 - C. they
 - D. the classes
4. What is the BEST way to rewrite sentence 10?
- F. A few minutes later we were all gathered near the equipment it was on the field.
 - G. A few minutes later near the equipment on the field is where we were all gathered.
 - H. A few minutes later we were all gathered. Near the equipment on the field.
 - J. A few minutes later we were all gathered near the equipment on the field.
5. Which sentence could logically follow sentence 15?
- A. To nock an arrow means to fit it into a bowstring.
 - B. Ms. Chang had been teaching archery for seven years.
 - C. The feathers on my arrows were red and white.
 - D. Our last unit in physical education had been a unit on badminton.
6. What change, if any, should be made in sentence 16?
- F. Change **struggled** to **struggle**
 - G. Change **right** to **write**
 - H. Change **dropping** to **dropping**
 - J. Make no change
7. What changes, if any, should be made in sentence 18?
- A. Change **It's** to **Its**
 - B. Change **feel** to **fell**
 - C. Insert quotation marks after the comma
 - D. Make no change
8. Which transition word or phrase should be added to the beginning of sentence 22?
- F. Then
 - G. As a result,
 - H. Next
 - J. For example,
9. What is the **BEST** way to combine sentences 27 and 28?
- A. Because the arrow hadn't hit the center, Ms. Chang said I'd done very well for my first time.
 - B. The arrow hadn't hit the center, Ms. Chang said I'd done very well for my first time.
 - C. Ms. Chang said the arrow hadn't hit the center, and I'd done very well for my first time.
 - D. The arrow hadn't hit the center, but Ms. Chang said I'd done very well for my first time.